



Certificate of Achievement

Matthias Giger

has completed the following course:

BLENDED LEARNING ESSENTIALS: DIGITALLY-ENRICHED APPRENTICESHIPS UNIVERSITY OF LEEDS AND UCL INSTITUTE OF EDUCATION

This online course helped teachers and trainers develop an understanding of how digital technology can be used to enrich their apprenticeship programmes.

This course has been accredited by the CPD Certification Service, which means it can be used to provide evidence of your continuing professional development.

Diana Laurillard

Professor of Learning with Digital Technology, UCL Institute of Education. UCL

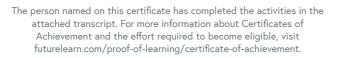
Dr Bronwen Swinnerton

Research Fellow in Digital Learning University of Leeds



















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STUDY REQUIREMENT

2 weeks, 4 hours per week

LEARNING OUTCOMES

- Explore the role of the trainer in apprenticeships in the digital age.
- Describe the role of digital in preparing for a trainer's or organisation's readiness for the apprenticeship programme.
- Develop plans for using digital tools in the delivery of an apprenticeship programme.
- Investigate the use of digital tools for supporting learners and apprentices.
- Identify good practice in using digital tools for collecting evidence.
- Explain the potential in using digital tools for the end-point assessment.

SYLLABUS

- Preparation: staff and organisational readiness
- Planning the apprentice journey
- Planning the apprentice programme to support delivery
- Digital for developing learner support
- Digital for supporting evidence collection
- End-point assessment (EPA)

ACCREDITATION

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