



Certificate of Achievement

Matthias Giger

has completed the following course:

DIGITAL SKILLS FOR TEACHERS: MAKING TECHNOLOGY WORK FOR YOU
GIRLS' DAY SCHOOL TRUST

This course examined the digital skills gap that exists in education and explored strategies to help build teacher knowledge and confidence when using digital technology. Learners audited their skills, evaluated training options and created effective online communities of practice.

4 weeks, 2 hours per week



Dr Jess Wade
Physicist, Imperial College London
Girls' Day School Trust

GDST
GIRLS' DAY SCHOOL TRUST

The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Girls' Day School Trust.

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DIGITAL SKILLS FOR TEACHERS: MAKING TECHNOLOGY WORK FOR YOU **GIRLS' DAY SCHOOL TRUST**

This course examined the digital skills gap that exists in education and explored strategies to help build teacher knowledge and confidence when using digital technology. Topics covered included auditing digital skills, target setting, building confidence with technology, identifying appropriate continuing professional development and building effective online communities of practice.

STUDY REQUIREMENT

4 weeks, 2 hours per week

LEARNING OUTCOMES

- Identify gaps in digital skill set and select strategies to help meet these.
- Recognise how to build successful partnerships and identify tools to support this.
- Explore online communities of practice and reflect on how these can support continuing professional development.
- Apply CPD preferences to your own working environment.
- Produce a professional learning plan to support your digital skills development.
- Evaluate online training provision and apply this to your own context.

SYLLABUS

- What role does digital play in the classroom?
- How can teachers can build confidence with digital tools?
- How can teachers take part in meaningful continuing professional development?
- How can teachers share knowledge and build successful digital relationships?