



Certificate of Achievement

Matthias Giger

has completed the following course:

EDUCATING GIRLS: TEACHING APPROACHES TO HELPING GIRLS THRIVE
GIRLS' DAY SCHOOL TRUST

This course examined the factors that influence girls' learning experiences and explored teaching strategies that support girls' success in school and beyond. Topics covered included building resilience and challenge in learning, promoting talk for learning and developing partnerships for learning.

4 weeks, 2 hours per week



Cathy Walter
Assistant Director of Education
Girls' Day School Trust

GDST
GIRLS' DAY SCHOOL TRUST

The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Girls' Day School Trust.

Matthias Giger

has completed the following course:

EDUCATING GIRLS: TEACHING APPROACHES TO HELPING GIRLS THRIVE **GIRLS' DAY SCHOOL TRUST**

This course examined the significant factors that influence girls' learning experiences and explored teaching strategies that support girls' success in school and beyond. The course covered practical ways to enhance the quality of learning for girls, examining different aspects of teaching that are 'girl-friendly' according to research and experience. Topics covered included building resilience and challenge in learning, promoting talk for learning and developing partnerships for learning.

STUDY REQUIREMENT

4 weeks, 2 hours per week

LEARNING OUTCOMES

- Identify effective teaching strategies for girls and factors that can limit girls reaching their full potential
- Explore the themes of confidence, communication, collaboration and gender in the context of the classroom and the impact this has on the workplace
- Evaluate strategies that can help girls build confidence and respond positively to learning challenges
- Reflect on, analyse and understand the implications of the course for your own practice

SYLLABUS

- Confidence: building resilience and challenge in learning
- Communication: promoting talk for learning
- Collaboration: developing partnerships for learning
- Consideration: does gender still matter in learning?