



CERTIFICATE OF COMPLETION

Online Safety Course

Monday, 10th April 2017 - Tuesday, 23rd May 2017



European Schoolnet Academy

This is to certify that

Giger Matthias

has successfully completed Online Safety Course course on the European Schoolnet Academy

Brussels, 26/05/2017

Hans Martens
Course Coordinator

Marc Durando Executive Director European Schoolnet

Course details

Dates: Monday, 10th April 2017 - Tuesday, 23rd May 2017

Duration: 15 hours

Description: http://www.europeanschoolnetacademy.eu/web/online-safety-course

Organiser: European Schoolnet, Better Internet for Kids, Insafe





Better Internet for Kids



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Module 1: An Introduction to Online Safety

The module addresses the following objectives:

What are the main risks faced by children and young people when they go online? How can schools support pupils and their parents?

What do teachers need to take into consideration with regard to managing their own online reputation?

Is there a statutory requirement to teach/deliver online safety in schools?



Module 2: Media Literacy

The module addresses the following objectives:

Consider the various dimensions of media literacy

Understand why media literacy and its different dimensions are important for children and young people

Understand how media literacy links to some topical issues such as fake news, data privacy, and copyright.

Develop ideas how to develop media literacy with your students.



Module 3: Cyberbullying

The module addresses the following objectives:

Hear from anti-bullying ambassadors and online safety experts.

Learn more about the European Network Against Bullying in Learning and Leisure Environments (ENABLE)

Understand how to develop social and emotional learning skills.

Discover how to set up an effective peer support scheme.

Discuss with others your own role.

Think about your own well-being and that of others online.



Module 4: Online Relationships and Sexting

The module addresses the following objectives:

We will look at what it's like to grow up in this digital age/environment and consider what are the pressures facing young people.

We will look specifically at sexting, something which most schools are having to deal with and try to understand why young people engage in this risky practice and what can be done to support them (and also their families).





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Finally we will look at some of the resources we can use to educate pupils and parents about sexting and associated issues such as sextortion.



Module 5: Hate Speech and Radicalisation

The module addresses the following objectives:

Learn what online hate speech and radicalisation is – Where does it come from? Why do we need to be concerned? Are there clear warning signs? And what can we do about it?

Hear about educational approaches to promote critical thinking and mutual respect – we will talk about media literacy again, but also about digital citizenship and social and emotional learning.

Explore some other strategies which have emerged in the fight against online hate speech and radicalisation. These will range from counterspeech, over Community Standards on social media platforms like Facebook, Twitter and YouTube, to the importance of reporting harmful and possibly illegal content.

