



Certificate of Achievement

Matthias Giger

has completed the following course:


BECOMING A BETTER TEACHER: EXPLORING PROFESSIONAL DEVELOPMENT BRITISH COUNCIL AND UCL INSTITUTE OF EDUCATION

This course explored the approaches, activities and practices needed to improve as a teacher. It examined areas of professional development both inside and outside the classroom that can develop your reflective skills and improve your practice in the classroom.

6 weeks, 3 hours per week



Michael Bibby
English Global Product Manager
British Council



Kim Insley
International Teacher Education: Portfolio Lead
UCL Institute of Education



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from British Council and UCL Institute of Education.

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91%
 AVERAGE TEST
 SCORE

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STUDY REQUIREMENT

6 weeks, 3 hours per week

LEARNING OUTCOMES

- Reflect on your own beliefs about teaching, learning and professional development
- Explore the characteristics of successful professional development
- Apply a range of tools, activities and strategies to reflect on and improve learning and teaching
- Identify aspects of your professional practice to develop
- Collaborate with and learn from peers by engaging with communities of practice
- Develop your own iterative professional development plan

SYLLABUS

- Understanding continuing professional development
- Areas for professional development
- The challenges and solutions of professional development
- Defining and explaining reflective practice
- Understanding and using Kolb's cycle as a reflective tool
- Considering peer observations as a means of professional development
- Learning through and from classroom observation and peer feedback

- Understanding what communities of practices are and why they are important
- Exploring a range of online communities of practice
- Building the necessary skills for interacting in communities of practice
- Refining the skills to observe your own classroom
- Exploring the Spiral of Inquiry as a tool for improving classroom practice
- Understanding the importance of being a lifelong learner
- Creating your own iterative professional development plan