Future Learn

Certificate of Achievement

Matthias Giger

has completed the following course:

USING PEER TUTORING TO IMPROVE STUDENT READING
QUEEN'S UNIVERSITY BELFAST

The course provided an understanding of the fundamentals of the peer tutoring method used to improve the reading attainment in children aged 8-14 years old, and how the structured approach can be implemented in both classroom and non-educational settings.

3 weeks, 4 hours per week

Allen Thurston

Professor Allen Thurston
Director, Centre for Evidence and Social Innovation, Queen's University
Belfast
Queen's University Belfast

QUEEN'S UNIVERSITY BELFAST

Matthias Giger

has completed the following course:

USING PEER TUTORING TO IMPROVE STUDENT READING
QUEEN'S UNIVERSITY BELFAST

The course introduced the peer tutoring method used to improve the reading attainment of children aged 8-14 years old in educational and non-educational settings. It looked at the evidence that supports the use of peer tutoring as a pedagogic technique and explored the benefits of using the method to promote learning. It led learners through the process of how to plan for and structure peer tutoring in reading, and gave advice on how to troubleshoot challenges in establishing the approach.

STUDY REQUIREMENT
3 weeks, 4 hours per week

LEARNING OUTCOMES
- Explore the evidence that underpins the use of peer tutoring as a means to improve reading for students aged 8-14 years-old
- Examine (and apply) in which settings and contexts peer tutoring should be used as a means to improve reading for students aged 8-14 years-old
- Develop the skills of how to use peer tutoring as a means to improve reading for students aged 8-14 years-old in educational/childcare settings
- Reflect and discuss how to develop social and communication skills in students aged 8-14 years-old

SYLLABUS
- Use of a paired reading as a pedagogic technique in educational or non-educational settings
- Evidence that supports the use of peer tutoring as a means to improve reading
- Explore participants own experiences of using peer learning

- The technique of paired reading
- How to structure peer tutoring in reading
- How to establish peer tutoring in reading in educational/childcare settings
- The benefits of using peer tutoring to promote learning
- Understanding the research behind peer tutoring
- Developing social and communications skills for and through peer learning
- Planning and trouble shooting advice to embed paired reading in an educational or non-educational setting

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