



Certificate of Achievement

Matthias Giger

has completed the following course:

RESILIENT TEACHING THROUGH TIMES OF CRISIS AND CHANGE
UNIVERSITY OF MICHIGAN

In this course, you learned how to cultivate resilient pedagogical approaches that are able to adapt to disruption and change, identify available resources that you can use throughout the learning design process, and developed a resilience plan for your course or courses.

4 weeks, 5 hours per week



Rebecca Quintana
Lecturer and Learning Experience Design Lead
University of Michigan



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This certificate represents proof of learning. It is not a formal qualification, degree, or part of a degree.



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RESILIENT TEACHING THROUGH TIMES OF CRISIS AND CHANGE UNIVERSITY OF MICHIGAN

88%
OVERALL
SCORE

In this course, you learned how to cultivate resilient pedagogical approaches that are able to adapt to disruption and change, identify available resources that you can use throughout the learning design process, and developed a resilience plan for your course or courses.

STUDY REQUIREMENT

4 weeks, 5 hours per week

LEARNING OUTCOMES

- Identify key interactions that we want to facilitate in our courses
- Apply guiding principles of resilient design for learning to develop a course plan
- Discuss ways technology and tools can be used to facilitate interactions in support of learning and in response to changes in the instructional environment
- Reflect on examples that highlight resilient teaching during the emergency remote teaching phase

SYLLABUS

Synthesize views of resilience from a range of disciplines to articulate key characteristics of resilient design in education

Describe how to identify key interactions that we want to support in our courses, and how to construct course level goals and learning objectives that support those goals

Apply guiding principles of resilient design for learning to your own course design context

Examine ideas and strategies from brief case studies and thinking about incorporating those into your own resilient designs for learning