



Certificate of Achievement

Matthias Giger

has completed the following course:

BULLYING IN SCHOOLS: HOW SHOULD TEACHERS RESPOND? QUEENSLAND UNIVERSITY OF TECHNOLOGY

This short course presented practical strategies teachers can use to support children and minimise bullying in schools and classrooms.

2 weeks, 1 hour per week



Professor Marilyn Campbell
Lecturer, Faculty of Education
Queensland University of Technology



The person named on this certificate has completed the activities in the attached transcript. For more information about Certificates of Achievement and the effort required to become eligible, visit futurelearn.com/proof-of-learning/certificate-of-achievement.

This learner has not verified their identity. The certificate and transcript do not imply the award of credit or the conferment of a qualification from Queensland University of Technology.



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BULLYING IN SCHOOLS: HOW SHOULD TEACHERS RESPOND? QUEENSLAND UNIVERSITY OF TECHNOLOGY

In this course you have practised applying a definition of bullying, to identify the behaviour and to distinguish it from other types of behaviour that may need to be managed. You have used research-based insights to create a deeper understanding of bullying in schools and why it is under-reported. You have learned how to respond appropriately to a child who tells you they are being bullied. You are also aware of action you can take to help reduce bullying in your school and classroom.

STUDY REQUIREMENT

2 weeks, 1 hour per week

LEARNING OUTCOMES

- Identify bullying
- Interpret people's different attitudes towards bullying
- Explain why bullying is under-reported by students to staff
- Engage helpfully when a child reports bullying

SYLLABUS

- Current data on student reporting of bullying
- Research based insights to help educators understand the complexity of bullying
- Strategies at student level, classroom level and school level