

CERTIFICATE OF COMPLETION

TEACHER ACADEMY COURSE

Bullying - NOT in my class! Creating safe learning environments for students

25 March - 24 April 2019



This is to certify that

Matthias Giger

has successfully completed the "Bullying - NOT in my class! Creating safe learning environments for students" online course at the Teacher Academy

Brussels, Monday, 6 May 2019

Course details

Duration: 9 hours

Description: <http://academy.schooleducationgateway.eu/web/bullying-not-in-my-class-creating-safe-learning-environments-for-students>

Organiser: School Education Gateway, Directorate General for Education and Culture of the European Commission

To contact the organisers, please visit:

<http://www.schooleducationgateway.eu/en/pub/about.htm>

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Learning Objectives & Activities

Module 1: Peer abuse

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding (cyber)bullying
2. Identifying the profile of a bully, a bullying victim, a witness and a bystander
3. Identifying different types of (cyber) bullying
4. Recognising the impact of bullying on students
5. Developing strategies to prevent and combat bullying at your school
6. Making connections to fellow educators
7. Learning from the experiences of educators around Europe

Module 2: Peer abuse in new contexts

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Discovering the phenomenon of cyberbullying
2. Identifying main characteristics of different types of bullying happening online
3. Learning from shared experiences towards dealing with cyberbullying

Module 3: Creating a safe learning environment

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Identifying ways of managing conflicts of your students
2. Identifying the key ingredients of social emotional learning aiming at the development of social emotional well-being
3. Discovering ways to collaborate with parents to develop a whole school approach to tackle bullying
4. Discussing learning activities and apps
5. Making connections to other course participants
6. Reflecting about own practice and beliefs
7. Designing activities that raise the mutual respect among students aiming at preventing and combating all types of bullying



Learning Objectives & Activities

