## **CERTIFICATE OF COMPLETION**

### TEACHER ACADEMY COURSE

## Learning with creativity: Let the game begin!

29 April - 12 June 2019



This is to certify that

# **Matthias Giger**

has successfully completed the "Learning with creativity: Let the game begin!" online course at the Teacher Academy

Brussels, 24 June 2019

#### Course details

**Duration**: 15 hours

**Description**: <a href="http://academy.schooleducationgateway.eu//web/learning-with-creativity-let-the-">http://academy.schooleducationgateway.eu//web/learning-with-creativity-let-the-</a>

game-begin

Organiser: School Education Gateway, Directorate General for Education and Culture of the

**European Commission** 

To contact the organisers, please visit:

http://www.schooleducationgateway.eu/en/pub/about.htm

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## **Learning Objectives & Activities**

#### Module 1: Breaking into games

The learning objectives for this module are:

- 1. Understand the pedagogical value of playing
- 2. Acquire an understanding of how games have developed over the years
- 3. Reflect on how learning happens through games
- 4. Reflect on how the use of games can change the way we teach
- 5. Define gamification and game-based learning
- 6. Explore ways to bring creativity in your classroom through games
- 7. Recognise different types of games and ways to use them in education
- 8. Explore game design
- 9. Discover practices and methods to make learning more engaging
- 10. Reflect on your own teaching
- 11. Make connections to fellow teachers
- 12. Learn from the experiences of educators around Europe

#### Module 2: Learning with games

The learning objectives for this module are:

- 1. Learn about game-based learning
- 2. Describe the role of the teacher during game-based learning
- 3. Identify serious games
- 4. Understand the potential of physical adventure games for learning
- 5. Explore games for thematic learning

#### Module 3: Creating through games

The learning objectives for this module are:

- 1. Define the relation between play and creativity
- 2. Understand what the maker movement is and what its benefits are for learning
- 3. Recognise coding as a useful approach for matching creativity with play
- 4. Identify how creativity and play are combined in virtual worlds

#### Module 4: Emerging into the world of game design

The learning objectives for this module are:

- 1. Identify the art of game design and its importance
- 2. Recognise design thinking as a method for creative problem-solving



## **Learning Objectives & Activities**

- 3. Analyse the mechanics of games, considering how these affect the player experiences
- 4. Reflect on how you could use game design for your own teaching context
- 5. Recognise how game design serves as a foundation for gamification and find a way to move from an idea to its actual implementation

#### Module 5: My funtastic class

The learning objectives for this module are:

- 1. Recognise how active learning and games are connected
- 2. Analyse the case of a school and a classroom that embraces games for learning
- 3. Identify various gamification techniques
- 4. Develop a gamified lesson plan

