

CERTIFICATE OF COMPLETION



TEACHER ACADEMY COURSE

Shared Leadership and School Development

29th May 2017 - 04th July 2017



This is to certify that

Matthias Giger

has successfully completed the "Shared Leadership and School Development"
online course on the Teacher Academy

Brussels, Tuesday, 4th July 2017

Course details

Duration: 20 hours

Description: <http://academy.schooleducationgateway.eu/web/shared-leadership-and-school-development>

Organiser: School Education Gateway, Directorate General for Education and Culture of the European Commission

To contact the organisers visit: <http://www.schooleducationgateway.eu/en/pub/about.htm>

Learning Objectives & Activities



Module 1: Distributed Leadership

Learning objectives for Module 1 are:

Understand concept of distributed leadership (DL)

Understand benefits of using DL

Understand factors enabling DL

Reflect about situation at own school and start survey of current practices



Module 2: Developing Distributed Leadership

Learning objectives for Module 2:

Understand the conditions and steps to developing DL at school

Reflecting on the areas of development at own school

Investigate the level of agreement with own assessment of school's leadership approach

Investigate the level of accessibility of institutional structures at own school

Evaluating compatibility of existing own school structures with DL

Identifying existing school values



Module 3: Teacher Leadership

Learning objectives for Module 3:

Objectives for this module are

Understand the concept of Teacher Leadership

Understand how Teacher Leadership can benefit a school

Understand steps to enable Teacher Leadership

Reflect on own teacher leadership approach or potential

Reflect on the enabling factors at school to allow for teacher leadership

Reflect on the impact of teachers taking a leadership role and how to address such impact



Module 4: Involving School Stakeholders

Learning objectives for Module 4:

Understand who school stakeholders are

Develop some ideas, steps to formalise the involvement of students, parents and other schools shaping own school

Finalising the self-evaluation and distributed leadership school development plan

Reviewing and providing feedback to the development plans of two peers.